

COMPETÊNCIAS EM INFORMAÇÃO

WEB OF KNOWLEDGE



Literacia da informação

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02 de Maio de 2012

Saber localizar a informação

No final, deverá ser capaz de...



- Identificar as bases de dados que compõem a plataforma Web Of Knowledge;
- Demonstrar funcionalidades de pesquisa;
- Identificar ferramentas complementares à pesquisa como, refinar pesquisas, analisar os resultados obtidos, guardar/exportar registos; guardar histórico, criar alertas entre outras.

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Bases de Dados de Referência Bibliográfica

O que são?

As bases de referência permitem-nos pesquisar informação sobre um assunto ou autor. Trata-se de bases que não contêm o texto integral dos documentos (apesar de agora com a B-On ser possível aceder, em muitos casos, ao texto integral), mas que possuem uma característica especial: é possível ver quais os artigos citados por determinado autor, ou verificar quantas vezes um artigo foi citado, por quem e através das referências obter a sua localização.

Esta ferramenta permite, além da pesquisa habitual por ocorrência de palavras no registo, também a pesquisa de artigos relacionados e o estabelecimento de ligações entre artigos que citam ou são citados por outros.

Estas bases de dados são actualizadas semanalmente.

Os documentos recuperados encontram-se na B-on?

Nem todas as referências recuperadas permitem aceder ao texto integral do documento, no entanto é sempre indicada na janela dos serviços B-On a forma de o obter.

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Quando devo usar?

Qualquer pesquisa deve iniciar-se numa base de referência devido a esta ser mais exhaustiva.

Quais as vantagens?

Recuperação mais abrangente do que existe publicado sobre determinado assunto.

O que é a Web of Knowledge ?

A Web of Knowledge é uma plataforma de bases de dados de referência bibliográfica, produzidas pelo ISI (Institute for Scientific Information).

Reúne várias bases de dados referenciais como a: Web of Science, a Current Contents Connect, a Derwent Innovations Index (Patentes), e outros recursos web como: Journal Citation Report, Essential Science Indicators, Scientific WebPlus , BiologyBrowser , ResearcherID , entre outros, cobrindo milhares de Publicações periódicas em todas as áreas disciplinares, desde 1900 (Web of Science).

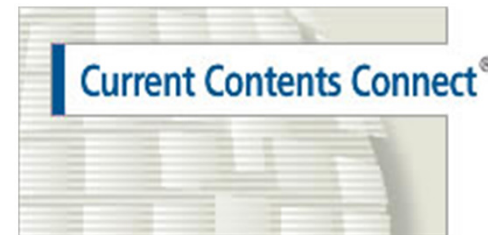
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As duas bases mais importantes são:



A Web of Science é a designação comum dada a um conjunto de bases de dados também conhecidas como «Citation Indexes» (Science Citation Index, Social Science Citation Index, Arts and Humanities Citation Index), compiladas pelo ISI (Institute for Scientific Information). Apresenta registos que datam de 1900 até aos nossos dias e desde 2007/8 integra a antiga “ISI Proceedings”. Indexa mais de 12.000 periódicos internacionais e 150.000 actas de conferências



A Current Contents cobre aproximadamente 6500 publicações periódicas em todas as áreas disciplinares, a nível internacional, inclui ainda documentos e páginas Web considerados relevantes após avaliação. É actualizada semanalmente e contém dados desde 1998.

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The screenshot displays the Web of Knowledge interface. At the top, the logo 'WEB OF KNOWLEDGE' and the tagline 'DISCOVERY STARTS HERE' are visible. The Thomson Reuters logo is in the top right corner. A navigation bar includes links for 'Sign In', 'Marked List (0)', 'My EndNote Web', 'My ResearcherID', 'My Citation Alerts', 'My Journal List', 'My Saved Searches', 'Log Out', and 'Help'. Below this, a secondary navigation bar features 'All Databases' and 'Select a Database', both of which are circled in red. Other tabs include 'Web of Science' and 'Additional Resources'. The main search area is titled 'Web of Science' and contains three search fields with dropdown menus for 'Topic', 'Author', and 'Publication Name'. Below the search fields are 'Search' and 'Clear' buttons. The 'Current Limits' section allows users to filter by 'Timespan' (All Years, 1899-2012) and lists various citation databases. A right-hand sidebar contains several informational sections: 'Questions about the new Web of Knowledge?', 'Looking for Book Citation Index?', 'Support, Tools, Tips', 'Training & Support', 'What's new in Web of Knowledge?', 'Featured Tips', and 'Customize Your Experience'.

Por defeito quando abrimos o interface da WoK surge o écran que permite a pesquisa em simultâneo em todas as bases de dados da plataforma.

Mas nos separadores do topo da janela surge a hipótese de seleccionarmos a base em que queremos lançar a nossa pesquisa.

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- Nesta janela é possível seleccionar uma única base de dados onde pesquisar.
- Para iniciar pesquisa convém escolher a Web of Science (mais abrangente em termos de periódicos e anos que cobre) ou a Current Contents Connect (mais atual mas com a cobertura de cerca de 7000 páginas web e o acesso às tabelas de conteúdos de todos os periódicos que indexa, cerca de 6.500.)

The screenshot displays the Web of Knowledge website. At the top, the logo 'WEB OF KNOWLEDGE' is followed by the tagline 'DISCOVERY STARTS HERE' and the Thomson Reuters logo. A navigation bar includes links for 'Sign In', 'Marked List (0)', 'My EndNote Web', 'My ResearcherID', 'My Citation Alerts', 'My Journal List', 'My Saved Searches', 'Log Out', and 'Help'. Below this, there are tabs for 'All Databases', 'Select a Database', 'Web of Science', and 'Additional Resources'. The 'Web of Science' tab is active, showing a search box and a list of databases: 'Web of Science' (1899-present), 'Current Contents Connect' (1998-present), 'Derwent Innovations Index' (1963-present), 'MEDLINE' (1950-present), and 'Journal Citation Reports'. Each database entry includes a brief description and a '[more]' link. At the bottom of the page, there is a language selection menu (View in: 简体中文, English, 日本語) and a copyright notice for 2011 Thomson Reuters. On the right side, there is a sidebar with 'Support, Tools, Tips' and 'Target your search' sections, along with social media links for Facebook and a 'Like' button.

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A caixa de pesquisa genérica na opção «**Topic**» permite a introdução de termos únicos, de expressões ou de vários termos separados por operadores booleanos.

Ex. : Information AND literacy

Operadores Boleanos e Truncaturas

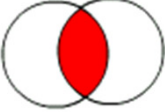

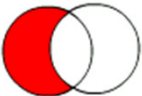
- Truncatura: * / \$ / ? = substituem caracteres.
O asterisco é mais flexível permitindo pesquisar singular, plural e derivações.
(substitui um número máximo de 5 caracteres)
- Boleanos: AND, OR, NOT = criam associações, alternativas ou excluem hipóteses
- Boleano de proximidade: SAME (semelhante ao AND mas implica a presença das palavras na mesma frase). (só aparece na janela de pesquisa avançada)

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Operadores Boleanos

Não esqueça que a pesquisa deve ser sempre feita em inglês !!!

<p>AND</p>  <p>aspartame cancer*</p>	<p>Todos os termos de pesquisa têm que estar presentes, <u>em simultâneo</u>, para serem recuperados</p> <p>Assunto: “forest fire*” E prevent*</p> <p>Recupera documentos que contenham a expressão fogo* florestal e o termo preven* (o asterisco possibilita-nos recuperar singulares, plurais e derivações dos termos usados)</p>
<p>OR</p>  <p>saccharine sweetener*</p> <p>aspartame</p>	<p>Alarga a pesquisa, recupera os termos <u>individualmente</u>.</p> <p>Deve-se usar quando procuramos sinónimos, ou termos escritos com mais do que uma forma gráfica</p> <p>Recupera documentos que tenham pelo menos um dos termos.</p> <p>Assunto: aspartame OU saccharine OU sweetener* E color OU colour</p>
<p>NOT</p>  <p>aids hearing</p>	<p>Exclui registos que contenham um determinado termo..</p> <p>Assunto: aids EXCEPTO hearing</p> <p>Recupera documentos com o termo aids, excluindo os registos que falarem da audição.</p>

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- Insira a expressão de pesquisa, seleccione o campo em que pretende pesquisar, de seguida “clique” no “search”.
- Para a pesquisa “academic writing” no campo “Topic” surgem 5.337 resultados ... mas, **atenção** se refinar por ano e quiser ver os artigos publicados em 2012 dá-nos 116 resultados ...

The screenshot displays the Web of Knowledge interface. At the top, it says "WEB OF KNOWLEDGE™ | DISCOVERY STARTS HERE" and "THOMSON REUTERS". The navigation bar includes "Signed In", "Marked List (0)", "My EndNote Web", "My ResearcherID", "My Citation Alerts", "My Journal List", "My Saved Searches", "Log Out", and "Help". Below this, there are tabs for "All Databases", "Select a Database", "Web of Science", and "Additional Resources". The "Web of Science" tab is active, showing a search bar and navigation options like "Search", "Author Finder", "Cited Reference Search", "Structure Search", "Advanced Search", and "Search History".

The main content area shows the search results for "Topic=(academic writing)" refined by "Publication Years=(2012)". It indicates "Results: 116" and "Page 1 of 12". The results are sorted by "Publication Date -- newest to oldest".

On the left, there is a "Refine Results" sidebar with sections for "Web of Science Categories" (including Education, Linguistics, etc.) and "Document Types" (including Article, Review, etc.).

The search results list includes:

- Title: **The Relationship between Academic Averages of Primary School Science and Technology Class and Test Sub-Test Scores of Placement Test of Science**
Author(s): Guzeller Cem Oktay
Source: KURAM VE UYGULAMADA EGITIM BILIMLERI Volume: 12 Issue: 1 Pages: 201-214 Published: WIN 2012
Times Cited: 0 (from Web of Science)
[Services](#) [View abstract](#)
- Title: **Student Learning and Workplace IL: A Case Study**
Author(s): D'Angelo Barbara
Source: LIBRARY TRENDS Volume: 60 Issue: 3 Pages: 637-650 Published: WIN 2012
Times Cited: 0 (from Web of Science)
[Services](#) [View abstract](#)
- Title: **Adam Small, Kanna and 'that moral moment'**
Author(s): van Zijl Willem
Source: TYDSKRIF VIR LETTERKUNDE Volume: 49 Issue: 1 Pages: 40-50 DOI: 10.4314/tvl.v49i1.4 Published: FAL 2012
Times Cited: 0 (from Web of Science)
[Services](#) [View abstract](#)

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- Se associarmos à pesquisa a palavra universit* em “Refine results” “search within results”, reduzimos a lista de resultados a 28 registros.

The screenshot displays the Web of Knowledge interface. At the top, it says "WEB OF KNOWLEDGE™ | DISCOVERY STARTS HERE" and "THOMSON REUTERS". The main navigation bar includes "All Databases", "Select a Database", "Web of Science", and "Additional Resources". Below this, there are search options: "Search", "Author Finder", "Cited Reference Search", "Structure Search", "Advanced Search", and "Search History".

The search results are displayed under the heading "Web of Science®". The search criteria are: "Topic=(academic writing) Refined by: Publication Years=(2012) AND Topic=(universit*) Timespan=All Years. Databases=SCI-EXPANDED, SSCI, A&HCI, CPCL-S, CPCL-SSH, CCR-EXPANDED, IC. Lemmatization=On". The results are sorted by "Publication Date -- newest to oldest".

Annotations in red boxes highlight specific features:

- Opções da lista de resultados:** Points to the "Save to:" buttons (ENDNOTE, WEB, ENDNOTE, ResearcherID) and the "more options" link.
- Opções de visualização dos resultados:** Points to the "Services" icons (PDF, HTML, etc.) next to each result.
- Serviços B-On permitem ver se o artigo se encontra disponível em "full text":** Points to the "Services" icons.
- Opções para refinar os resultados obtidos:** Points to the "Refine Results" sidebar on the left, which includes categories like "Web of Science Categories", "Document Types", "Subject Areas", "Authors", "Group Authors", "Editors", "Source Titles", "Book Series Titles", "Conference Titles", "Publication Years", "Institutions", and "Funding Agencies".

Opções para refinar os resultados obtidos

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- ❑ Pesquisa de “academic writing” em “Topic” AND Publication Year = 2012 AND universit* dá-nos 28 resultados.
- ❑ Podemos organizar a visualização dos resultados de acordo com vários critérios: fonte, autor, ano de publicação e número de citações.
- ❑ É possível criar relatórios e mapas de citação a partir da lista de resultados ou do próprio artigo....

The screenshot displays the Web of Knowledge interface. At the top, it says "WEB OF KNOWLEDGE™ | DISCOVERY STARTS HERE" and "THOMSON REUTERS". Below this, there are navigation tabs for "All Databases", "Select a Database", "Web of Science", and "Additional Resources". The main search area shows "Web of Science SM" with a search bar containing "Topic=('academic writing')". The results section shows "Results: 137" and a list of search results. A red box highlights the "Sort by" dropdown menu, which is set to "Publication Date - newest to oldest". The "Refine Results" sidebar on the left shows various filters like "Web of Science Categories", "Document Types", "Subject Areas", "Authors", "Group Authors", "Editors", "Source Titles", "Book Series Titles", "Conference Titles", and "Publication Years".

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- Após obtermos a lista de resultados podemos trabalhá-la de modo a otimizar a informação recolhida. Podemos refinar a pesquisa por categoria de assunto (referente às revistas e não aos artigos); seleccionar o periódico que mais publicou sobre o assunto introduzido; ver os autores que mais publicaram, ter uma ideia das instituições académicas que estão a desenvolver projectos de investigação na nossa área, etc. ... (Coluna da esquerda)
- Podemos também organizar os resultados por relevância, vezes citados e outros na opção “Sort By”
- E ainda analisar os resultados (analyse results) segundo vários critérios como: autor; publicação; instituição; país; ano de publicação; categoria Esta função permite analisar até 100.000 resultados de uma só vez, o que representa uma vantagem sobre as formas de refinar a pesquisa.
- É possível guardar num ficheiro de texto os dados resultantes desta função e depois puxá-los em Excel para tratar.
- Directamente da lista de resultados podemos ver os serviços SFX associados, e guardar o(s) artigos que nos interessam através da caixa ADD TO MARKED LIST

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Add to marked list

The screenshot displays the Web of Knowledge interface. At the top, the logo 'WEB OF KNOWLEDGE' and the tagline 'DISCOVERY STARTS HERE' are visible. The Thomson Reuters logo is in the top right corner. A navigation bar includes links for 'Sign In', 'Marked List (2)', 'My EndNote Web', 'My ResearcherID', 'My Citation Alerts', 'My Journal List', 'My Saved Searches', 'Log Out', and 'Help'. Below this, there are tabs for 'All Databases', 'Select a Database', 'Web of Science', and 'Additional Resources'. The main content area shows search results for 'Web of Science' with a search term of 'Topic=("academic writing")'. A 'Refine Results' sidebar on the left allows filtering by 'Web of Science Categories' and 'Document Types'. The search results list three items, each with a checkbox and a 'Services' link. A red box highlights the 'Marked List (2)' button in the top navigation bar, and another red box highlights the 'Add the selected records to your Marked List.' button above the first search result.

Após seleccionar artigos para a Marked List eles ficam identificados na lista de resultados e é activado o link no topo da página.

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- A Marked list é semelhante a uma “shopping list”, guarda registos para análise mas dura somente o tempo da sessão.
- Se abrirmos a nossa “marked list” surge uma nova janela onde podemos definir quais os elementos que pretendemos guardar, num segundo momento podemos definir se queremos imprimir, gravar um ficheiro com os registos, enviá-los por *e-mail* ou exportá-los para um software de gestão bibliográfica.
- O ícone «**Format the selected records for print**» faz abrir uma nova página, com menos imagens, mais adequada à impressão.

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MARKED LIST

ESTA LISTAGEM DURA SÓ O TEMPO DA SESSÃO.

The screenshot shows the 'Marked List (2 records)' page in the Web of Knowledge interface. The page includes a navigation bar with 'Sign In', 'Marked List (2)', 'My EndNote Web', 'My ResearcherID', 'My Citation Alerts', 'My Journal List', 'My Saved Searches', 'Log Out', and 'Help'. The main content area is titled 'Marked List (2 records)' and contains a 'Marked List' section with two records. A red box highlights the 'Output Records' section, which is divided into three steps: Step 1 (selection options), Step 2 (field selection), and Step 3 (save options). Two callout boxes provide additional information: one points to the field selection options, stating 'Elementos do registo a guardar' (Elements of the record to be saved), and another points to the save options, stating 'Permite, impressão dos registos, download da citação para 1 gestor bib., e enviar por e-mail.' (Allows printing of records, downloading the citation for 1 bib. manager, and sending by email). The bottom of the page shows two records with their titles, authors, sources, and publication details.

WEB OF KNOWLEDGESM | DISCOVERY STARTS HERE

THOMSON REUTERS

Sign In | Marked List (2) | My EndNote Web | My ResearcherID | My Citation Alerts | My Journal List | My Saved Searches | Log Out | Help

Marked List (2 records)

<< Exit Marked List

Your marked list contains records from 1 database(s).
You can output summary data for all records using the "total records" view, or output more product-specific data from each listed database.

2 total records on the Marked List
Output author, title, source, abstract, and times cited for all records in the Marked List.

2 records from Web of ScienceSM
Output complete data from this product for these records.

Output Records [Hide Output Options]

Step 1: All records in this list (up to 500)
 All records on page
 Records to

Step 2: Select from the fields below

Step 3: Select the format to export to bibliographic management software?

Save to: EndNote Web | EndNote | ResearcherID

Save to other Reference Software Save

Author(s) / Editor(s) Title Conference
 Abstract* Cited References* Conference Sponsor(s)
 Addresses Times Cited Document Type Conference Information
 ISSN / ISBN Cited Reference Count Keywords Publisher Information
 IDS Number Language Source Abbrev. Page Count
 Funding Information Accession Number Web of Science Category Subject Category

*Selecting these items will increase the processing time.
[Reset]

Records: 2 Page 1 of 1 Go

Sort by: Publication Date -- newest to oldest

Analyze Results
Create Citation Report

1. Title: Disciplinary epistemologies, generic attributes and undergraduate academic writing in nursing and midwifery
Author(s): Gimenez Julio
Source: HIGHER EDUCATION Volume: 63 Issue: 4 Pages: 401-419 DOI: 10.1007/s10734-011-9447-6 Published: APR 2012
Times Cited: 0 (from Web of Science)
[Services](#) [View abstract]

2. Title: Recurrent word combinations in academic writing by native and non-native speakers of English: A lexical bundles approach
Author(s): Adel Anselie; Erman Briti
Source: ENGLISH FOR SPECIFIC PURPOSES Volume: 31 Issue: 2 Pages: 81-92 DOI: 10.1016/j.esp.2011.08.004 Published: APR 2012
Times Cited: 0 (from Web of Science)
[Services](#) [View abstract]

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Analisar os resultados de uma pesquisa

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- ❑ Para abrir um artigo directamente da lista de resultados basta “clique” sobre o título,
- ❑ Dentro do registo, acedemos aos dados: identificação do(s) autor (es), fonte, afiliação, palavras-chave e resumo (abstract).
- ❑ Neste momento os registos permitem-nos visualizar os artigos mencionados como referência bibliográfica, as citações, artigos relacionados e outras informações.
- ❑ Ainda é possível aos autores sugerirem alterações se encontrarem algum elemento errado no seu perfil.

- ❑ Estas informações estão acessíveis na coluna à direita do registo (fundo azul)
- ❑ É possível enviar directamente a referência para o End Note Web ou outro dos softwares de gestão bibliográfica que são reconhecidos pela WoS.

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- Dentro dos registros, a função “related records” sugere-nos diversos artigos que podem ser interessantes para a nossa pesquisa. Esta função baseia-se em artigos comuns citados, ou seja, artigos citados pelo autor pesquisado e por autores dos artigos que o citam.

The screenshot displays the Web of Knowledge interface for a specific record. The record title is "Loss, responsibility, blame? Staff discourses of student plagiarism" by Gourlay, L. and Deane, J. The interface includes a navigation bar with "All Databases" and "Web of Science" tabs, and a search bar. The record details include the title, authors, source information, and a list of cited references. A red box highlights the "Related Records" section, which offers to find similar records based on shared references. Other sections include "Times Cited: 0", "Cited References: 44", and "Additional information".

WEB OF KNOWLEDGE™ DISCOVERY STARTS HERE

THOMSON REUTERS

Sign In | Marked List (2) | My EndNote Web | My ResearcherID | My Citation Alerts | My Journal List | My Saved Searches | Log Out | Help

All Databases | Select a Database | Web of Science | Additional Resources

Search | Author Finder | Cited Reference Search | Structure Search | Advanced Search | Search History

Web of ScienceSM

<< Back to results list | Record 4 of 137 | Record from Web of ScienceSM

Services (2) | Save to: EndNote Web | EndNote | ResearcherID | more options

Loss, responsibility, blame? Staff discourses of student plagiarism

Author(s): Gourlay, L. (Gourlay, Lesley)¹; Deane, J. (Deane, Janis)²

Source: INNOVATIONS IN EDUCATION AND TEACHING INTERNATIONAL. Volume: 49 Issue: 1 Special Issue: SI Pages: 19-29 DOI: 10.1080/14703297.2012.647780 Published: 2012

Times Cited: 0 (from Web of Science)

Cited References: 44 [view related records] [Citation Map]

Abstract: Student plagiarism and difficulties with writing have been widely investigated in the literature, but there has been less research on staff perspectives. A Joint Information Services Committee (JISC)-funded questionnaire (n=80) and focus group study investigated the views of lecturers, librarians and study advisors at a UK post-92 university, looking at their perceptions of writing and plagiarism with a focus on first year undergraduates. The data reveal that staff in different roles employed contrasting discourses surrounding academic writing, the curriculum and the locus of responsibility for development. This paper will argue that the 'literate' perspective shown by support staff leads to a more distributed view of responsibility for plagiarism prevention. In contrast, a 'study skills' paradigm as shown by lecturers views writing development as extracurricular and remedial, places a symbolic moral value on plagiarism as a signifier for falling standards. Implications for practice arising from the study are discussed.

Accession Number: WOS 000301883500004

Document Type: Article

Language: English

Author Keywords: plagiarism; academic literacies; the first year; discourses; academic development

KeyWords Plus: HIGHER-EDUCATION; PERCEPTIONS

Reprint Address: Gourlay, L. (reprint author), Univ London, Inst Educ, London WC1N 1AZ, England

Addresses:
1. Univ London, Inst Educ, London WC1N 1AZ, England
2. Edinburgh Napier Univ, Sch Life Sport & Social Sci, Edinburgh, Midlothian, Scotland

E-mail Address: l.gourlay@ioe.ac.uk

Publisher: ROUTLEDGE JOURNALS, TAYLOR & FRANCIS LTD, 4 PARK SQUARE, MILTON PARK, ABINGDON OX14 4RN, OXFORDSHIRE, ENGLAND

Web of Science Category: Education & Educational Research

Subject Category: Education & Educational Research

IDS Number: 913NA

ISSN: 1470-3297

<< Back to results list | Record 4 of 137 | Record from Web of ScienceSM

Times Cited: 0
This article has been cited 0 times in Web of Knowledge.
Create Citation Alert

Related Records:
Find similar Web of Knowledge records based on shared references.
[view related records]

Cited References: 44
View the bibliography of this record (from Web of ScienceSM).
[Citation Map]

Additional information

- View the Journal's Table of Contents (in Current Contents Connect®)
- View the Journal's impact factor (in Journal Citation Reports®)

Suggest a correction
If you would like to improve the quality of the data in this record, please suggest a correction.

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- No topo da frame é possível enviar a ref.^o de um determinado artigo para o software de gestão bibliográfica End Note Web (ferramenta disponibilizada gratuitamente pelo ISI/Thompson Reuters).
- Esta funcionalidade também se encontra disponível directamente na folha de resultados da pesquisa.

WEB OF KNOWLEDGE™ DISCOVERY STARTS HERE

THOMSON REUTERS

Sign In | Marked List (2) | My EndNote Web | My ResearcherID | My Citation Alerts | My Journal List | My Saved Searches | Log Out | Help

All Databases | Select a Database | Web of Science | Additional Resources

Search | Author Finder | Cited Reference Search | Structure Search | Advanced Search | Search History

Web of Science SM

Record 4 of 137

Save to: EndNote Web | EndNote | ResearcherID | more options

Loss, responsibility, blame? Staff discourses of student plagiarism

Author(s): Gourlay, L (Gourlay, Lesley)¹; Deane, J (Deane, Janis)²

Source: INNOVATIONS IN EDUCATION AND TEACHING INTERNATIONAL Volume: 49 Issue: 1 Special Issue: SI Pages: 19-29 DOI: 10.1080/14703297.2012.647780 Published: 2012

Times Cited: 0 (from Web of Science)

Cited References: 44 [view related records] [Citation Map]

Abstract: Student plagiarism and difficulties with writing have been widely investigated in the literature, but there has been less research on staff perspectives. A Joint Information Services Committee (JISC)-funded questionnaire (n=80) and focus group study investigated the views of lecturers, librarians and study advisors at a UK post-92 university, looking at their perceptions of writing and plagiarism with a focus on first year undergraduates. The data reveal that staff in different roles employed contrasting discourses surrounding academic writing, the curriculum and the locus of responsibility for development. This paper will argue that the literacies' perspective shown by support staff leads to a more distributed view of responsibility for plagiarism prevention. In contrast, a 'study skills' paradigm as shown by lecturers views writing development as extracurricular and remedial, places a symbolic moral value on plagiarism as a signifier for falling standards. Implications for practice arising from the study are discussed.

Accession Number: WOS:000301883500004

Document Type: Article

Language: English

Author Keywords: plagiarism; academic literacies; the first year; discourses; academic development

KeyWords Plus: HIGHER-EDUCATION; PERCEPTIONS

Reprint Address: Gourlay, L (reprint author), Univ London, Inst Educ, London WC1N 1AZ, England

Addresses:
1. Univ London, Inst Educ, London WC1N 1AZ, England
2. Edinburgh Napier Univ, Sch Life Sport & Social Sci, Edinburgh, Midlothian, Scotland

E-mail Address: l.gourlay@oe.ac.uk

Publisher: ROUTLEDGE JOURNALS, TAYLOR & FRANCIS LTD, 4 PARK SQUARE, MILTON PARK, ABINGDON OX14 4RN, OXFORDSHIRE, ENGLAND

Web of Science Category: Education & Educational Research

Subject Category: Education & Educational Research

IDS Number: 913NA

ISSN: 1470-3297

Times Cited: 0
This article has been cited 0 times in Web of Knowledge.
[Create Citation Alert]

Related Records:
Find similar Web of Knowledge records based on shared references.
[view related records]

Cited References: 44
View the bibliography of this record (from Web of Science SM).
[Citation Map]

Additional Information
• View the journal's Table of Contents (in Current Contents Connect®)
• View the journal's impact factor (in Journal Citation Reports®)

Suggest a correction
If you would like to improve the quality of the data in this record, please suggest a correction.

Record from Web of Science SM

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WEB OF KNOWLEDGE

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- Cada vez que um artigo é enviado para o nosso End Note Web surge o ícone deste junto ao registo, desta maneira evitamos duplicar as referências guardadas.

The screenshot displays a search results page from Web of Science. On the left, there is a sidebar with 'Document Types' (ARTICLE (108), PROCEEDINGS PAPER (22), EDITORIAL MATERIAL (2), BOOK REVIEW (1)) and various filters like 'Subject Areas', 'Authors', 'Group Authors', 'Editors', 'Source Titles', 'Book Series Titles', 'Conference Titles', 'Publication Years', 'Institutions', 'Funding Agencies', 'Languages', and 'Countries/Territories'. The main area shows a list of articles. Article 16 is highlighted with a red box around its 'EN Web' icon. The article details are: Title: Publication Pattern of Turkish Medical Theses: Analysis of 22.625 Medical Theses Completed in Years 1980-2005; Author(s): Ozgen Unsal; Egri Mucahit; Aktas Mumtaz; et al.; Source: TURKIYE KLINIKLERI TIP BILIMLERI DERGISI Volume: 31 Issue: 5 Pages: 1122-1131 DOI: 10.5336/medsci.2010-20737 Published: OCT 2011 Times Cited: 0 (from Web of Science). Other articles in the list include 'Body piercing and tattoos: a survey on young adults' knowledge of the risks and practices in body art' and 'Crime and punishment: An analysis of university plagiarism policies'.

Jun-12

WEB OF KNOWLEDGE - Citações

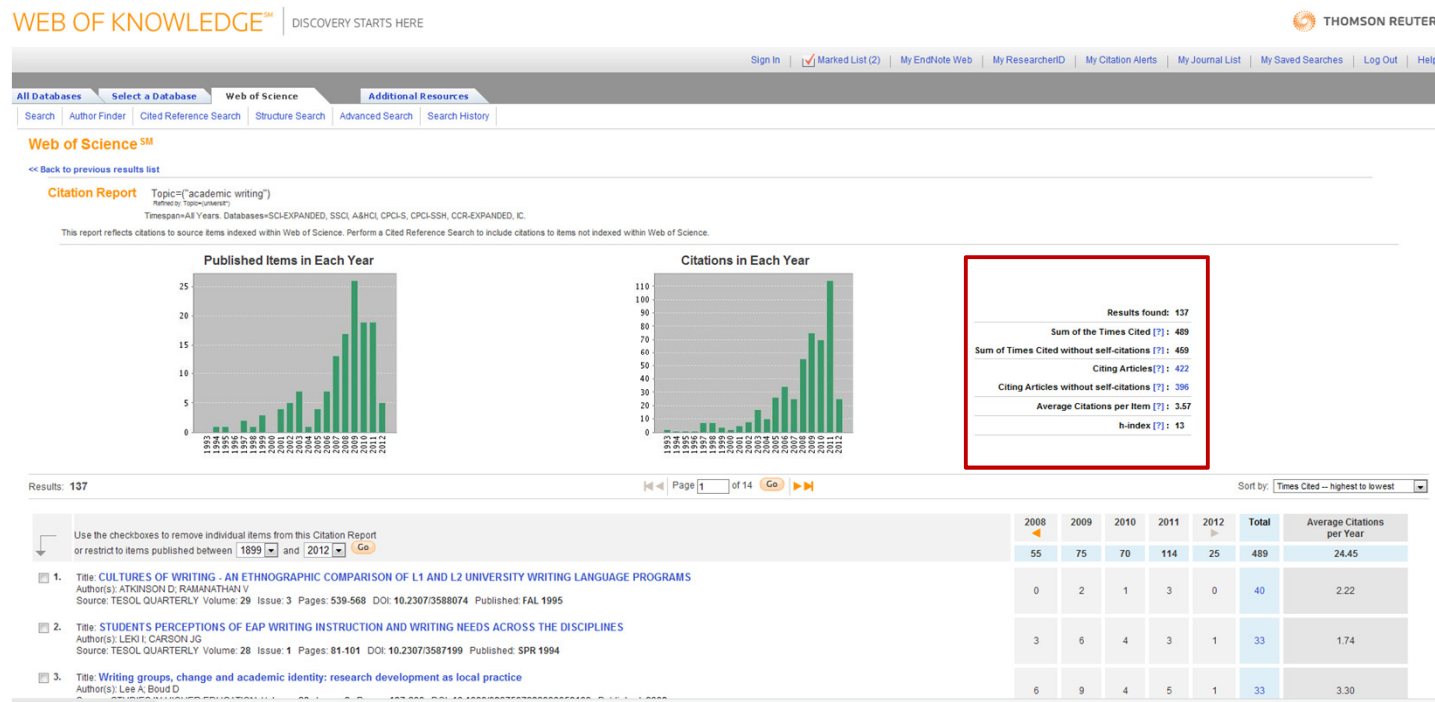
21

- As citações funcionam como um instrumento de validação da informação disponibilizada.
- Um autor frequentemente citado dá-nos uma base de confiança para a utilização da informação por ele transmitida.
- A verificação das citações que certo autor introduziu no seu artigo dá-nos pistas para pesquisar outros investigadores/autores dentro da nossa esfera de interesses.

WEB OF KNOWLEDGE

22

- O relatório de citações a partir da lista de resultados (só funciona com pesquisas que apresentem menos de 10.000 resultados), compara itens publicados e citações por ano e organiza os registos pelo número de citações.

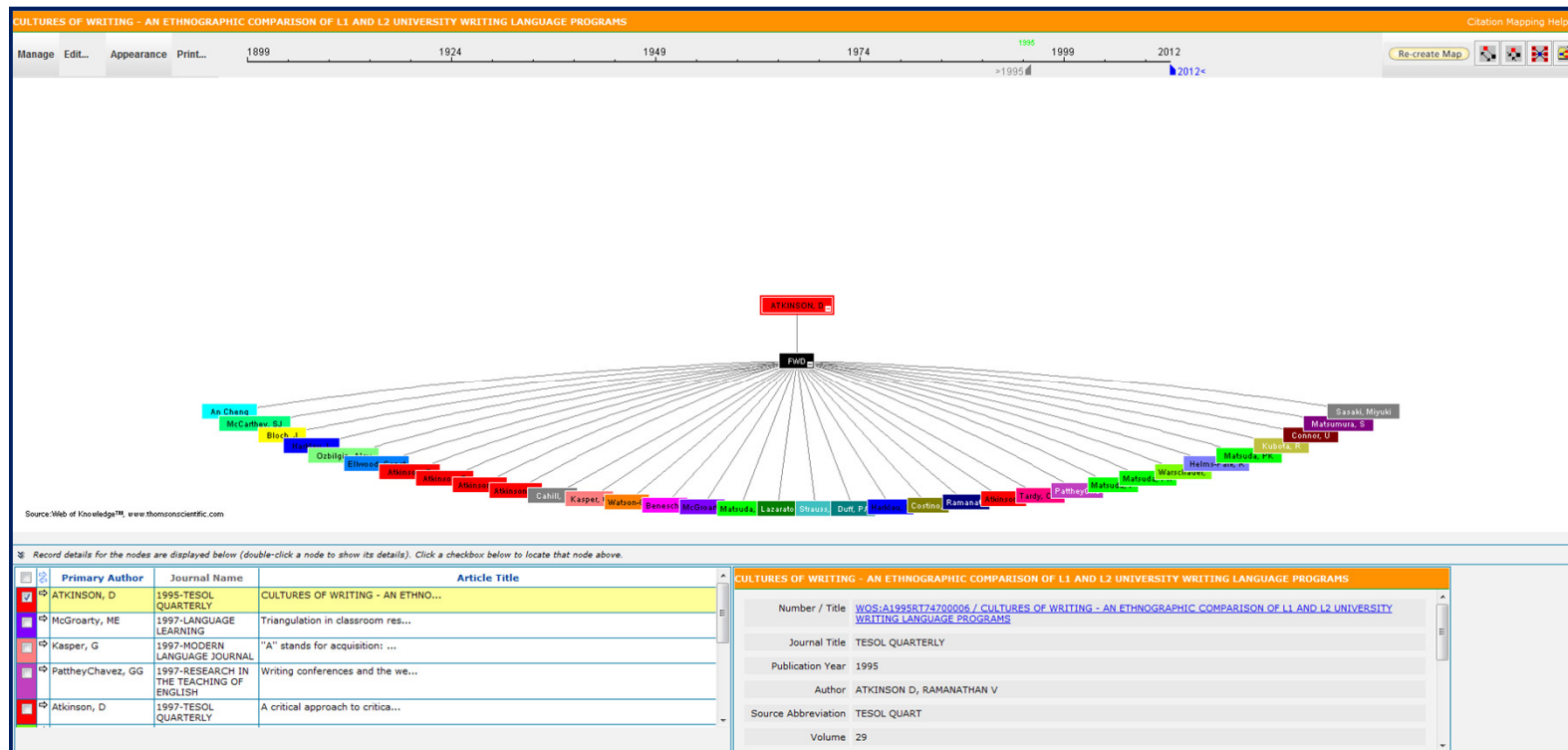


A coluna de dados à direita apresenta a “Sum of times cited = número total (bruto) de citações, o “Sum of times cited without self-citations” = número total (limpo) de citações , a média de citações por artigo e o Factor H da pesquisa...

WEB OF KNOWLEDGE

23

- Dentro de cada registo é possível criar o mapa de citações para o fazer basta “clique” na função “citation map” ... (devemos ter o java atualizado) e dá-nos um mapa semelhante a este ...



WEB OF KNOWLEDGE – Citation Map

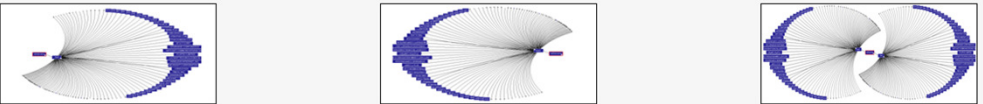
24

Citation Mapping Setup for Literature Record Citation Mapping Help | Close Citation Map

Use this screen to create a citation map for the record named in the title bar above (the target record) – you can map forward, backward, or both forward and backward citations for the target record – you can also select the depth or number of generations of citation to map.

Select Direction

Forward Only Backward Only Forward and Backward



Choose Forward to see records that cite the target record, choose Backward to see records the target record cites – to see both types, choose Forward and Backward

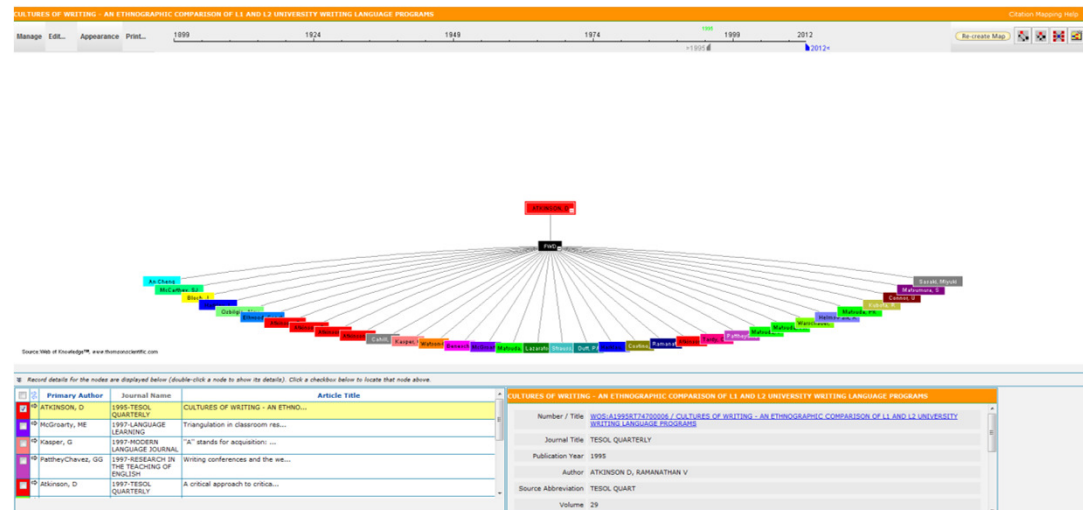
Select Depth: 1 Generation

Select the number of citation generations you want to see in the map you are creating – the records that directly cite or are directly cited by the target record are the first generation, records citing records that cite the target record and records cited by records cited by the target record are the second generation, etc.:

Warning: Selecting 2 Generations may cause the map to time out due to the large numbers of records being retrieved. To improve performance when selecting 2 Generations select, Forward Only or Backward Only not both.

Para ver as citações do artigo escolha “forward only” e no fundo da janela, “clique” em “create map”. Se quiser ver conjuntamente os artigos citados pelo autor e as citações escolha “back and forward”.

Já no mapa pode ver a indicação bibliográfica de cada citação ao percorrer com o rato sobre o “leque”, na base da janela tem à esquerda as referências de cada citação e à direita a referência completa do artigo citado.



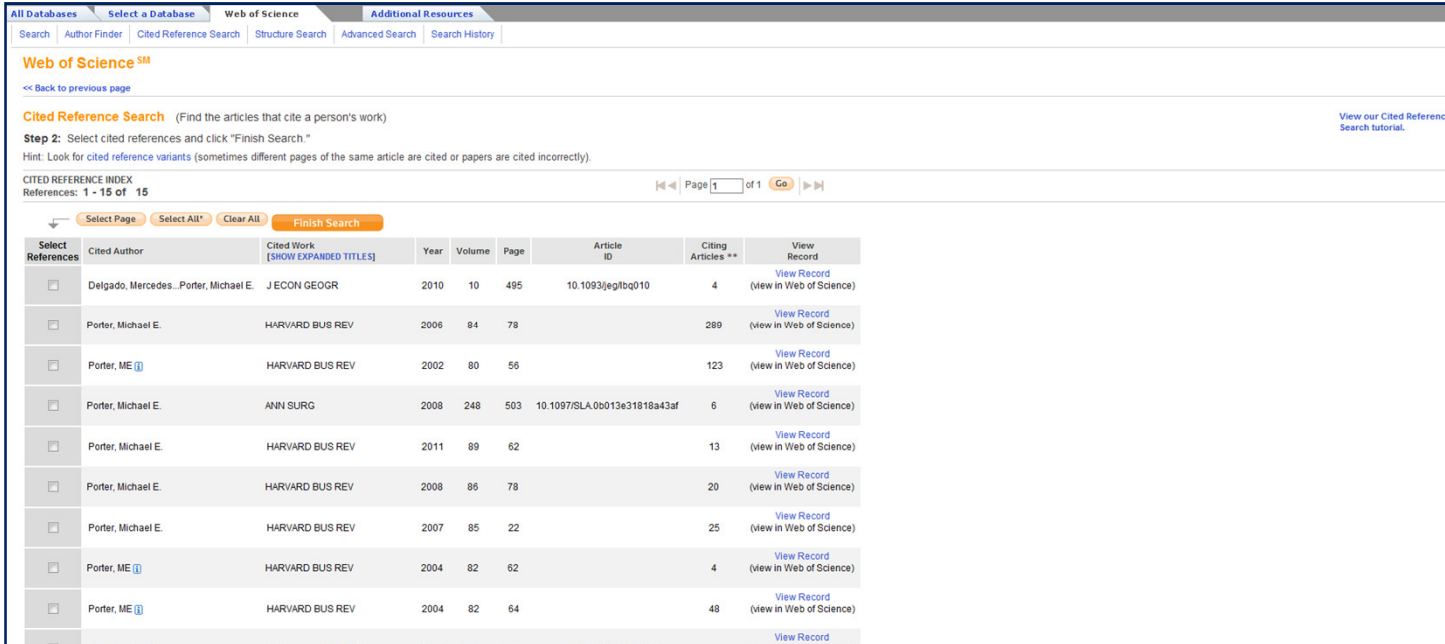
Jun-12

WEB OF KNOWLEDGE – Cited Reference Search

25

Através da função “Cited Reference Search” podemos localizar artigos que citam o trabalho de um determinado autor

Podemos fazer a pesquisa só pelo nome do autor ou ainda, caso os tenhamos, pelos elementos do artigo sobre o qual queremos ver as citações, a saber nome do periódico e ano. Para pesquisar o autor Michael E. Porter, podemos pesquisar por Porter M E ou para obter o melhor resultado Porter M E OR Porter Michael E



The screenshot displays the Web of Science Cited Reference Search interface. At the top, there are navigation tabs for 'All Databases', 'Select a Database', 'Web of Science', and 'Additional Resources'. Below these are search options: 'Search', 'Author Finder', 'Cited Reference Search', 'Structure Search', 'Advanced Search', and 'Search History'. The main heading is 'Web of Science SM'. A 'Back to previous page' link is present. The 'Cited Reference Search' section includes instructions: 'Step 2: Select cited references and click "Finish Search."' and a hint: 'Hint: Look for cited reference variants (sometimes different pages of the same article are cited or papers are cited incorrectly)'. A 'View our Cited Reference Search tutorial.' link is also available. The 'CITED REFERENCE INDEX' section shows 'References: 1 - 15 of 15' and a pagination control for 'Page 1 of 1'. Below this are buttons for 'Select Page', 'Select All*', 'Clear All', and 'Finish Search'. The main table lists the following references:

Select References	Cited Author	Cited Work [SHOW EXPANDED TITLES]	Year	Volume	Page	Article ID	Citing Articles **	View Record
<input type="checkbox"/>	Delgado, Mercedes..Porter, Michael E.	J ECON GEOGR	2010	10	495	10.1093/jeglbq010	4	View Record (view in Web of Science)
<input type="checkbox"/>	Porter, Michael E.	HARVARD BUS REV	2006	84	78		289	View Record (view in Web of Science)
<input type="checkbox"/>	Porter, ME [i]	HARVARD BUS REV	2002	80	56		123	View Record (view in Web of Science)
<input type="checkbox"/>	Porter, Michael E.	ANN SURG	2008	248	503	10.1097/SLA.0b013e31818a43af	6	View Record (view in Web of Science)
<input type="checkbox"/>	Porter, Michael E.	HARVARD BUS REV	2011	89	62		13	View Record (view in Web of Science)
<input type="checkbox"/>	Porter, Michael E.	HARVARD BUS REV	2008	86	78		20	View Record (view in Web of Science)
<input type="checkbox"/>	Porter, Michael E.	HARVARD BUS REV	2007	85	22		25	View Record (view in Web of Science)
<input type="checkbox"/>	Porter, ME [i]	HARVARD BUS REV	2004	82	62		4	View Record (view in Web of Science)
<input type="checkbox"/>	Porter, ME [i]	HARVARD BUS REV	2004	82	64		48	View Record (view in Web of Science)

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WEB OF KNOWLEDGE - Alertas

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- Na WoS é possível criar alertas de pesquisa bem como alertas de citação para artigos.
- Para uma pesquisa, vamos a “Search History” e seleccionamos “Save History/Create Alert”, podemos guardar até 30 pesquisas.
- Para criar um alerta de citação para um artigo é dentro do próprio artigo que seleccionamos o “Create citation alert” na coluna azul à direita.

WEB OF KNOWLEDGE – alerta de pesquisa

27

WEB OF KNOWLEDGESM | DISCOVERY STARTS HERE

THOMSON REUTERS

Signed In | Marked List (0) | My EndNote Web | My ResearcherID | My Citation Alerts | My Journal List | My Saved Searches | Log Out | Help

All Databases | Select a Database | Web of Science | Additional Resources

Search | Author Finder | Cited Reference Search | Structure Search | Advanced Search | Search History

Web of Science®

Search History

Set	Results		Combine Sets	Delete Sets
		Save History / Create Alert Open Saved History	<input type="radio"/> AND <input type="radio"/> OR Combine	Select All Delete
# 4	133	Topic=(academic writing) Refined by: Publication Years=(2011) AND Topic=(universit*) Databases=SCI-EXPANDED, SSCI, A&HCI, CPCI-S, CPCI-SSH, CCR-EXPANDED, IC Timespan=All Years Lemmatization=On	<input type="checkbox"/>	<input type="checkbox"/>
# 3	571	Topic=(academic writing) Refined by: Publication Years=(2011) Databases=SCI-EXPANDED, SSCI, A&HCI, CPCI-S, CPCI-SSH, CCR-EXPANDED, IC Timespan=All Years Lemmatization=On	<input type="checkbox"/>	<input type="checkbox"/>
# 2	5,337	Topic=(academic writing) Databases=SCI-EXPANDED, SSCI, A&HCI, CPCI-S, CPCI-SSH, CCR-EXPANDED, IC Timespan=All Years Lemmatization=On	<input type="checkbox"/>	<input type="checkbox"/>
# 1	5,337	Topic=(academic writing) Databases=SCI-EXPANDED, SSCI, A&HCI, CPCI-S, CPCI-SSH, CCR-EXPANDED, IC Timespan=All Years Lemmatization=On	<input type="checkbox"/>	<input type="checkbox"/>

AND OR
[Combine](#) | [Select All](#)
[Delete](#)

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WEB OF KNOWLEDGE – Alerta de pesquisa

28

WEB OF KNOWLEDGESM | DISCOVERY STARTS HERE

THOMSON REUTERS

Signed In | My EndNote Web | My Citation Alerts | My Journal List | My Saved Searches | Log Out | Help

Save Search History

<< Back

Save on Web of Knowledge Server

Use this box to save your history to your private account.

1. Edit the fields you wish to change.
2. Click "Save" below when done.

Product: Web of Science

History Name: (Required)

Description: (Optional)

Number of Search Queries: 5

Send Me E-mail Alerts (Results of the last query in your history will be e-mailed to you.)

Send to e-mail address: mrd@fct.unl.pt

Alert type:

E-mail format:

Alert query: Topic=(academic writing)
Refined by: Publication Years=(2012) AND Topic=(universit*)

Alert editions: SCI-EXPANDED, SSCI, A&HCI, CPCI-S, CPCI-SSH, CCR-EXPANDED, IC

E-mail frequency: Weekly Monthly

Save your history to the server

Save on Your Workstation

Use this box to save your history to the local drive of your choice.

Save the history to a local drive. After saving the file, click the "<<Back" link above.

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Já é possível criar 1 alerta exclusivamente para a última pesquisa efetuada

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WEB OF KNOWLEDGE – Alerta de citação

29

All Databases | Select a Database | Web of Science | Additional Resources

Search | Author Finder | Cited Reference Search | Structure Search | Advanced Search | Search History

Web of Science®

<< Back to results list | Record 7 of 133 | Record from Web of Science®

Services (0) | Save to: ENDNOTE® WEB | ENDNOTE® | ResearcherID | more options

Critical aspects of student teachers' conceptions of learning

Author(s): Paakkari, L (Paakkari, L.)¹; Tynjala, P (Tynjala, P.)²; Kannas, L (Kannas, L.)¹

Source: LEARNING AND INSTRUCTION Volume: 21 Issue: 6 Pages: 705-714 DOI: 10.1016/j.learninstruc.2011.03.003 Published: DEC 2011

Times Cited: 1 (from Web of Science)

Cited References: 63 [view related records] [Citation Map]

Abstract: The aim of this phenomenographic study was to discover the educationally critical aspects of learning conceptions among health education student teachers (N = 20). The qualitative data consisted of written essays and semi-structured interviews. Six qualitatively distinctive conceptions of learning could be discerned, namely learning as 1) the reproduction of acquired health knowledge, 2) the application of health knowledge, 3) developing personal meanings on health matters, 4) the transformation of individual thinking, 5) personal growth, and 6) collective meaning-making. These qualitatively distinct conceptions were reflected through three themes: 1) personal meaning-making, 2) personal growth, and 3) collective meaning-making. These conceptions were reflected through three themes: 1) personal meaning-making, 2) personal growth, and 3) collective meaning-making. These conceptions were reflected through three themes: 1) personal meaning-making, 2) personal growth, and 3) collective meaning-making.

WEB OF KNOWLEDGE™ | DISCOVERY STARTS HERE

THOMSON REUTERS

Signed In | My EndNote Web | My Citation Alerts | My Journal List | My Saved Searches | Logout | Help

My Cited Articles List - Save Confirmation

This article has been successfully added to your list. You will automatically receive an e-mail alert every time the article is cited. To change the alert settings, access Citation Alerts (using the toolbar at the top of the page) and click the "Modify Settings" button.

Product	Web of Science
Record	Paakkari, L. Critical aspects of student teachers' conceptions of learning
Send Me E-mail Alerts	Yes
E-mail address	mrd@fct.unl.pt
E-mail format	Plain Text
Expiration date	18 May 2013
RSS Feed	XML

OK

Jun-12

WEB OF KNOWLEDGE - Distinct Author Set

30

- Se fizermos pesquisa por autor, podemos recorrer ao índice de autores para aferir o nome.
- Já dentro da lista de resultados existe uma funcionalidade da WoS, que é o “Distinct Author Set”, que nos dá uma lista de possibilidades para o nome seleccionado ... para o autor AMOS, B ...

WEB OF KNOWLEDGESM | DISCOVERY STARTS HERE

THOMSON REUTERS

Signed In | Marked List (0) | My EndNote Web | My ResearcherID | My Citation Alerts | My Journal List | My Saved Searches | Log Out | Help

All Databases | Select a Database | Web of Science | Additional Resources

Search | Author Finder | Cited Reference Search | Structure Search | Advanced Search | Search History

Web of Science®

Results Author=(Amos B)
Timespan=All Years. Databases=SCI-EXPANDED, SSCI, A&HCI, CPI-S, CPI-SSH, CCR-EXPANDED, IC.
Lemmatization=On

Results: 238

Sort by: Publication Date -- newest to oldest

View Distinct Author Sets for Amos B
The Distinct Author Set feature is a discovery tool showing sets of papers likely written by the same person. (Tell me more.)

Save to: ENDNOTE WEB | ENDNOTE | ResearcherID | more options

Analyze Results
Create Citation Report

1. Title: Unification of Anion Relay Chemistry with the Takeda and Hiyama Cross-Coupling Reactions: Identification of an Effective Silicon-Based Transfer Agent
Author(s): Smith Amos B III, Hoyer Adam T., Martinez-Solorio Dionicio, et al.
Source: JOURNAL OF THE AMERICAN CHEMICAL SOCIETY Volume: 134 Issue: 10 Pages: 4533-4536 DOI: 10.1021/ja2120103 Published: MAR 14 2012
Times Cited: 0 (from Web of Science)

Services [View abstract]

2. Title: The Microtubule-Stabilizing Agent, Epothilone D, Reduces Axonal Dysfunction, Neurotoxicity, Cognitive Deficits, and Alzheimer-Like Pathology in an Interventional Study with Aged Tau Transgenic Mice

Jun-12

WEB OF KNOWLEDGE - Distinct Author Set

31

- A funcionalidade “Distinct Author Set” é uma ferramenta que nos apresenta conjuntos de artigos/papers *provavelmente* escritos pela mesma pessoa. Estes conjuntos são criados tendo por base os dados de citações.
- No presente caso surgem-nos 77 conjuntos para o mesmo nome ...

The screenshot displays the Web of Knowledge interface. At the top, it says 'WEB OF KNOWLEDGE™ DISCOVERY STARTS HERE' and 'THOMSON REUTERS'. Below this, there are navigation tabs for 'All Databases', 'Select a Database', 'Web of Science', and 'Additional Resources'. The 'Web of Science' tab is active, showing options like 'Search', 'Author Finder', 'Cited Reference Search', 'Structure Search', 'Advanced Search', and 'Search History'.

The main content area shows 'Web of Science®' and a link to '<< Back to previous page'. Below that, it displays 'Distinct Author Sets: Amos B*' with search parameters: 'Timespan=All Years. Databases=SCI-EXPANDED, SSCI, A&HCI, CPCI-S, CPCI-SSH. Lemmatization=On'. A note explains: 'The Distinct Author Sets feature shows sets of papers likely written by the same person. (Tell me more.)' and provides a link to 'View the articles authored by Amos B*'. It indicates 'Author Sets: 77' and 'Sets Last Updated: May 16, 2012'.

On the left, there is a 'Refine Author Sets' sidebar with 'You entered: Amos B' and 'Searched: Amos B*'. It lists 'Web of Science Categories' such as 'BIOCHEMISTRY MOLECULAR BIOLOGY', 'BIOTECHNOLOGY APPLIED MICROBIOLOGY', 'GENETICS HEREDITY', 'IMMUNOLOGY', and 'MICROBIOLOGY'. There is also a 'Subject Areas' section.

The main table shows the following data:

Select Page	Author Names	Records	Last Known Institution	Publication Years
1. <input type="checkbox"/>	AMOS B AMOS BD	14	Undetermined	1971 - 1998

Below the table, it lists 'Source Titles for this author (top 5 by record count)':

- GLYCOCONJUGATE JOURNAL (2)
- INTERNATIONAL JOURNAL OF CANCER (2)
- JOURNAL OF BIOLOGICAL CHEMISTRY (2)
- BIOLOGICAL CHEMISTRY (1)
- CANCER BIOCHEMISTRY BIOPHYSICS (1)

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WEB OF KNOWLEDGE – Vamos Pesquisar

32

- Pesquise o autor Burt S e localize um artigo seu denominado “Essential oils: their antibacterial properties and potential applications in foods – a review”, publicado em 2004.
- Que tipo de documento é?
- Em que revista foi publicado?
- Tem acesso ao artigo em texto integral?
- Fui confrontada um dia com um pedido de pesquisa para um trabalho que pretendia apurar os efeitos de descargas instantâneas de águas poluídas em peixes.
- A utilizadora tinha usado os termos water and organic pollution effects. Tente apurar esta pesquisa :
 - Identifique as palavras ou expressões –chave que faltam ou deveriam constar para apurar ao máximo a pesquisa:
- Localize seguinte artigo: Schlacher et al., 2005. Fish track wastewater pollution to estuaries.”
 - Onde e quando foi publicado
 - Quantas vezes foi citado
- Envie o artigo para o seu e-mail, para o software End Note Web e crie um alerta de citação

WEB OF KNOWLEDGE - Respostas

33

- Pesquise o autor Burt S e localize um artigo seu denominado “Essencial oils: their antibacterial properties and potential applications in foods – a review”, publicado em 2004.
- Que tipo de documento é? É uma **Review**
- Em que revista foi publicado? [International Journal of Food Microbiology](#). [Volume 94, Issue 3](#), 1 August 2004, Pages 223-253
- Tem acesso ao artigo em texto integral? **SIM**

- Para a pesquisa “...efeitos de descargas instantâneas de águas poluídas em peixes.”
 - Faltam os termos: discharges ; toxicity e fish or fishes

- Foi publicado na revista : OECOLOGIA Volume: 144 Issue: 4 Pages: 570-584 Published: AUG 2005
- Foi citado 19 vezes
 - Para enviar por e-mail deve adicionar o artigo à “Marked List”. Após o que basta clicar em Marked list e escolher a opção “e-mail record to”,
 - Para enviar a para o End Note Web pode usar igualmente a “Marked List” ou seleccioná-lo na lista de resultados e clicar no botão “Save to End Note web”.
 - Dentro do artigo seleccionar a opção “Create citation alert” na coluna azul á direita.

WEB OF KNOWLEDGE

Bom trabalho!

Para mais informações

div.db.helpdesk@fct.unl.pt



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Comercial 3.0 Não Adaptada.

Com base no trabalho disponível em www.biblioteca.fct.unl.pt.

MRosário